



Assessment Details

2.9 Bergquist, Jocelyn

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ASSESSOR [Hager, Sheila](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 300 Practicum I Rubric](#)

OVERALL COMMENT: Jocelyn, the lesson plan you prepared for today's lesson was relevant to your students, full of intrigue basing it around their fingerprints, promoted student engagement and excitement, and was planned to flow from one step to another. You were very well prepared for the lesson; It just didn't go as planned, but as we sat and discussed the lesson, the idea was fantastic, it just needs some redoing to get it to flow the way you wanted it to. You realized that you had way too much planned for a 45 minute lesson, so we broke it down and divided it into two lessons. After you do that, you concentrate on your standards: what is your main goal that you want your students to learn: about finger prints or writing? According to the standard, you are concentrating on writing so address that first. After that, tie in the 'uniqueness of them to the uniqueness of their fingerprints', (your words), by transferring their writing to their fingerprint. Truly, a very good idea just needed to fine tune it to fit the needs of your classroom. Keep up the good work, and keep that warm smile connecting with the students .

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		3.0 1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		3.0 1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	You have a warm and kind demeanor toward your students. They can tell you are there to teach them and that you care about them. That will bring about respect, both ways.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Your plans were very engaging, but got confusing while trying to fit in too much within a 45 minute lesson.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Was glad you didn't shy away from the one student who was crying. You addressed it, then gave her the chance to gather her thoughts and continue on with the class.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	As discussed below, and in reflection, the plot of your lesson plan was fantastic it got to be too much for a single lesson, so through reflection, found a way for this lesson to be successful.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Through classroom discussion, and the outcome of their autobiography, you will have a good assessment of the students' writings.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="n/a"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	To challenge the high rollers, though writing, you can easily ask them to give more depth to their writing, through adjectives, through longer sentences, etc.

Criterion	Description	Score	Comments
Instructional practices reflect effective communication skills		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You are so open to accept any suggestions to your lessons. This was a great lesson to teach you, that sometimes the idea is great, but when it doesn't go as planned, just reflect on how to change it, and go at it again.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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