



Assessment Details

2.6 Bergquist, Jocelyn

SUBMITTED 2017-12-08 13:01:37

ASSESSED 2017-12-09 14:49:25

ASSESSOR [Ulmen, Mike \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 300 Practicum I Rubric](#)

OVERALL COMMENT: Jocelyn Bergquist was a pleasure to mentor. We spoke regularly about how to improve and I saw demonstrable growth from the start of her practicum to the finish. Especially in classroom management. A goal I suggest as she continues in her Block teaching is to slow down and use formative assessment during her instructional time. I am confident that she will grow to become a great teacher!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.5 1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		2.5 1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		2.5 1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		2.5 1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		2.5 1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		2.5 1.0 <input type="text"/> 4.0	
Effectively teaches subject matter		2.0 1.0 <input type="text"/> 4.0	
Guides mastery of content through meaningful learning experiences		2.0 1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		n/a 1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		3.0 1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		2.5 1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		3.0 1.0 <input type="text"/> 4.0	We worked together very well on the cont that was planned. I told her what I would like to see and she delivered great ideas/
Differentiates instruction for a variety of learning needs		n/a 1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		2.5 1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		2.5 1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		3.0 1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		3.0 1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		n/a 1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content